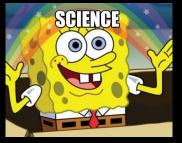
Friday, March 1, 2019



Write In Your Agenda:

CW:

- Hand in Food Chains and Food Webs sheet
- "What's Eating You?/Niche Acrostic" Activity.

HW:

- Complete "What's Eating You?/Niche Acrostic" sheet if not already done.
- Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Warm-Up Prompt:

Can an organism be placed in more than one place in different food chains?. Why or why not? Can you provide an example?

You will need:

- Pencil
- Agenda.
- Monitoring Log (Green).
- Food Chains and Food Webs sheet from Tuesday.

Learning Goal and Scale

 TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	
	his/her peers and apply his/her knowledge to scenarios and
	events outside of the classroom.
3	TSW be able to describe how organisms interact with and
	within their environment including all of the following:
6	o Biotic and abiotic features
13	o niche
	o food chains and food webs
,	o predator-prey relationships
2	TSW be able to describe how organisms interact with and
	within their environment (including 3 of the 4 requirements).
	o Biotic & abiotic features
	o niche
	o food chains and food webs
	o Predator-prey relationships
	TCM/ he able to describe how arranisms interest with and
1	TSW be able to describe how organisms interact with and
	within their environment (including 2 of the 4 requirements).
	Biotic & abiotic features
	o niche
	o food chains and food webs
	o Predator-prey relationships
0	Even with help, the student experiences no success.